



# **SOCIAL SKILLS OF CHILDREN WITH AUTISM SPECTRUM DISORDER (ASD): SPECIAL SCHOOL TEACHER'S OBSERVATION**

By

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**Title-** “Social Skills of children with Autism Spectrum Disorder (ASD): Special school teacher’s observation”

**Aim of the study:** To explore the special school teacher’s observation on social skills of children with Autism Spectrum Disorders (ASD).

**Methodology:** This was a quantitative type of cross sectional study design where 235 samples were assigned purposively from 10 different school in Dhaka city. The Social Skills Rating System- Teachers Form (SSRS-T) was used to obtain data that designed to figure out the social skills of children with Autism Spectrum Disorder (ASD).

**Result:** The finding of the study suggested that 66.8% children with ASD incapable to initiates conversation on the other hand 69.4% children with ASD unable to self-introduce with new people where as 63.8% children with ASD never invite others to join activities besides that 57.0% never able to make friends and 66.4% children with ASD never cooperate with peers in daily activities. Similarly most of the children (81.3%) children with ASD never gives compliments to friends in response to any activity where as 57.4% children with ASD can’t control temper in conflict situation on the other hand 40.9% children with ASD unable to share with teacher if anything unfair to him despite 41.7% children are capable to follow direction of teachers. There are no significant relationship ( $X^2=.276$ ) between gender and ability to make friends.

**Conclusion:** These findings suggested exact social behaviors may be context dependent. By social skills a child can cooperate, makes friend, join a group activity etc. These findings suggest that in order to offer proper treatment of the children with ASD, we should find out their level of social skills. By measuring the level of social skills, SLT can easily provide more effective treatment according to child's need.

**Limitation:** During the conduction study, there has some boundary related to research that are given below-

- I. Investigator sample was from only ten different Special schools.
- II. The data is only taken from capital city of Dhaka that may not represent a holistic view of the target population.
- III. One of the major limitation was convince the participants for their volunteer participation.

**Recommendation:** Considering the limitation of the study here did focus on the possible recommendation and further studies related to children with autism spectrum disorder is-

- I. Another study should be done with large number of participants.
- II. The study has done in ten different special school setting. So it is recommended to do further study in more different special school setting.
- III. Further research should be done about Social Skills of children with Autism Spectrum Disorder (ASD): Parents and Teachers Perspective.

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***[N.B. For better understanding of the study, please see hard copy & for any further information please contact: fahadslt1124@gmail.com]***