

**A SURVEY ON TEACHERS' OPINION:
SIGNIFICANCE OF SEMI-STRUCTURED
PLAY THERAPY FOR AUTISTIC
CHILDREN IN SPECIAL SCHOOL
SETTINGS IN BANGLADESH**

By

Happy Banik

4th Year B.Sc. (Hon's) in Occupational Therapy

University of Dhaka.

Bangladesh Health Professions Institute (BHPI)

(Affiliated to the Medicine Faculty of University of Dhaka)

Department of Occupational Therapy

CRP, Savar, Dhaka

Bangladesh

May 2006

ABSTRACT

Aim of the Study:

To find out the significance of semi-structured play therapy for autistic children in special school settings in Bangladesh based on / according to teachers' opinions.

Objectives of the study: -

1. To identify the outcome of semi structured play therapy in the view of special schoolteacher.
2. To find out a special schoolteacher's / teachers understanding of semi structured play therapy in their school.
3. To explore the importance of an Occupational Therapist's use of semi structured play therapy through the perspective of a special schoolteacher.
4. To justify semi structured play as a treatment media.

Method of the study: -

To conduct this study here used quntative survey method and data analyzed by descriptive statistics. Result is shown by varies chart.

Result of the study: -

This study found that the significance of semi-structured play is very essential medium of treatment and learning for autistic children from the opinion of teacher. The teacher also said that they have well

the opinion of teacher. The teacher also said that they have well informed about an Occupational Therapist and Semi-structured play therapy.